

Twenty-three nationally-known educators discuss educational technology and diversity, provide historical and philosophical insights into digital divide issues, and offer practical suggestions for teachers, administrators, and policy makers. This book is designed to help educators understand complex technology issues and to equip them to meet whatever challenges keep their students from having full access to a quality education through technology. It discusses how schools acquire hardware, software, and connectivity, and why some schools experience such success in these endeavors and others are heartbreakingly behind. Perhaps most importantly, it examines the most current research in the effectiveness of technology and pedagogy in diverse settings to make suggestions on how teachers can create powerful learning environments for all students. Technology coordinators, teachers and school administrators.

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Toward Digital Equity: Bridging the Divide in Education. Gwen Solomon, Director, alliedmetalworks.com Nancy Allen. Paul Resta, University of Texas, Austin.

Toward digital equity: bridging the divide in education. Responsibility: edited by Gwen Solomon, Nancy J. Allen, Paul Resta. Edition: 1st ed. Imprint: Boston. Twenty-three nationally-known educators discuss educational technology and diversity, provide historical and philosophical insights into digital divide issues.

APA (6th ed.) Solomon, G., Allen, N., & Resta, P. E. (). Toward digital equity: Bridging the divide in education. Boston: Allyn and Bacon. Toward digital equity: bridging the divide in education / edited by Gwen Solomon , Nancy J. Allen, Paul Resta. Related Names: Resta, Paul E., Allen, Nancy.

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